

**Youth change (comparison of 1996 and 2011)**

Indicator group:	Socio-Economic
Indicator number:	I_004
Document location:	H:\Projects_2015\Indicator\Level of education
Geodatabase:	I:\BE\SPS\Resources\Indicators_GDB\

**Description:**

Education is one of the fundamental factors of development. Human capital development is seen as essential to achieve sustainable economic development but it requires substantial investment. Education improves people's understanding of themselves and world. It advances the quality of their lives and leads to broad social benefits to individuals and society (Ozturk, 2001). It raises people's productivity and creativity and promotes entrepreneurship and technological advances. In this case the percentage of the population with a higher qualification than a matric is represented.

Indicator:	Human capital development: percentage of population with more than Matric certificate - 2011
Geographic coverage:	South Africa
Unit type:	Sub-place
Time period:	2011 (single period)
Source:	CSIR BE produces the processed tables and maps at sub place scale
Origin (if processed):	Census, 2011.
Date published:	Aug 2015
Update(s)/version:	No update
Background:	Item reflects only population with qualification/ education level more than a matric certificate and extracted for the nine SACN cities
Statistical and methodological information:	<p>The census information was used which recorded human capital development in a number of levels ranging from no education to those with a higher degree. Since it was only relevant to reflect the population with more than a matric certificate all the levels with Matric and less was left out and the remaining higher levels of qualification was selected and grouped.</p> <p>This item was calculated as a percentage of the population.</p>

**2011 - Level**

No schooling  
 Grade 0  
 Grade 1/sub A (completed or in process)  
 Grade 2/sub B  
 Grade 3/standard 1/ABET1 KAI RI Gude, SANLI  
 Grade 4/standard 2  
 Grade 5/standard 3 ABET 2  
 Grade 6/standard 4  
 Grade 7/standard 5 ABET 3  
 Grade 8/standard 6/form 1  
 Grade 9/standard 7/form 2 ABET4

Grade 10/standard 8/form 3  
 NTC I / N1/ NIC/ V Level 2

Grade 11/standard 9/form 4/  
 NTC II / N2/ NIC/ V Level 3

Grade 12/standard 10/form 5/matric./  
 NTC III / N3/ NIC/ V Level 4

N4 /NTC 4  
 N5 /NTC65  
 N6 /NTC6  
 Certificate with less than grade 12  
 Diploma with less than grade 12

Certificate with grade 12

Diploma with grade 12  
 Higher Diploma

Bachelor's degree  
 Bachelor's degree and diploma  
 Honour's degree  
 Post higher Diplomer Masters,  
 Doctral Diploma  
 Higher degree (master's or doctorate)

Other  
 Unspecified

**Class**

No Schooling

Some Primary

Some Secondary

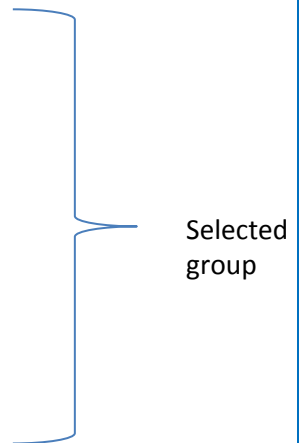
Matric

Less than matric with cert / dipl

Matric and cert / dipl

Adv degree

Other





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Citation information:	<p><i>CSIR BE. 2015. Indicator – Human capital; Level of education 2011. (Prepared in support of SACN – State of the Cities Report 2015).</i></p>
Further information:	<p>Other relevant documents are:</p> <p>Ozturk, I. 2001. The role of education in economic development: a theoretical perspective. MPRA Paper No. 9023.</p>